

Quantifiers – Many & Much

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Quick and Handy Grammar Review

QUANTIFIERS

A. Introduction

A **quantifier** is a word that comes before a **noun** (a person, place, or thing). It shows the **quantity** (amount) of that noun.

In the chart below, note that the percentages are only approximate numbers to help you understand the general amounts of each quantifier. Quantifiers have no specific amounts attached to them.

| Amount | Quantifier |
|--------------------|---|
| 100% | • all • every |
| 95% | almost all almost every |
| 90% | • most |
| 80% | many much a lot of lots of |
| 50% | • some |
| 30% | • several |
| 20% | a few few a little little |
| 10% | • a couple |
| 5% | • almost no |
| 0% | • no |
| depends on context | • each • any |

Note:

This lesson will focus on the common quantifiers *many* and *much*.

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Quick and Handy Grammar Review cont.

B. Many & Much

| Quantifier | Many | Much | |
|-------------|--|--|--|
| Meaning | a lot, a large number | a lot, a large amount | |
| When to Use | before plural, count nouns in affirmative (positive) sentences, negative sentences, and questions | before non-count nouns in negative sentences and questions | |
| Examples | She owns many dogs. We don't have many books for sale. How many cookies do you want? | He wasn't much help on moving day. How much ice cream do you want? How much does it cost? (= how much money?) | |
| Exceptions | A plural count noun usually ends in -s, but remember that there are some common plural nouns that don't end in -s. Many people attended the concert. My grandpa doesn't have many teeth. How many children do you have? | | |
| | To emphasize <i>many</i>, use so + many, too + many, or many + more. There were so many kids at the park. Too many spices will ruin the sauce. We need to spend many more hours on this project. | To emphasize <i>much</i>, use so + much, too + much, or much + more. <i>Much</i> is common in affirmative sentences in this case. I feel so much love for my kids. She always puts too much milk in the batter. How much more money do you want to borrow? | |



NOUNS

Fill in the blanks using *many* or *much*.

| 1 | much | _time | 6 | _trees |
|---|------|-----------|----|----------|
| 2 | | _ animals | 7 | _food |
| 3 | | _ music | 8 | _water |
| 4 | | _ movies | 9 | _lakes |
| 5 | | _ rain | 10 | _ chairs |

Exercise 2

NEGATIVE SENTENCES & QUESTIONS

Fill in the blanks using *many* or *much*.

- 1. He doesn't have <u>many</u> tools.
- 2. We don't have _____ time.
- 3. Do you need ______ things from the store?
- 4. Their kids don't get _____ toys at Christmas.
- 5. How ______ did you spend?
- 6. How ______ pairs of jeans did you buy?
- 7. There aren't _____ movies that you like.
- 8. How ______ pairs of shoes did you bring?
- 9. She doesn't own ______ video games.
- 10. Do they need _____ help?



DIALOGUE

Two classmates are talking before class. Complete the dialogue using *many* and *much*. Circle the correct quantifier. When you're finished, read the dialogue out loud with a partner.

| Mia: | Hey, Julia! Are you ready for the test today? | |
|--------|--|--|
| Julia: | Hi, Mia. Not really. I didn't getstudying done last night. How about you? | |
| Mia: | I studied a lot! | |
| Julia: | How hours did you study for? 2. many / much | |
| Mia: | I studied for so hours that I lost track of time. Why didn't you get studying done? 3. many / much 4. many / much | |
| Julia: | My best friend called me from Mexico, and we talked for hours. I didn't get sleep! 5. many / much 6. many / much | |
| Mia: | How sleep did you get? 7. many / much | |
| Julia: | I only slept for about three hours. | |
| Mia: | Wow, that's not! 8. many / much | |
| | [The teacher enters the room and makes an announcement.] | |
| Julia: | Hey, did you just hear that? There are too students absent 9. many / much | |
| | because there's too snow on the roads! The test will be tomorrow instead! 10. many / much | |
| Mia: | That's lucky! Do you want me to help you study? | |
| Julia: | That would be great! Thanks! | |



CLASS SURVEY

Create your own class survey! Write six questions using *many* and *much*. Then ask your classmates these questions, and write their answers on the right. Try to speak to a new classmate for each question.

| # | Question | Answer |
|-----|---|--|
| Ex. | How much time do you spend on your homework every night? | Nadia spends two hours on her homework every night. |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |



WRITING

Imagine you went to a big party last weekend. Describe the party, the people, the food, the decorations, the music, etc. Use *many* and *much* in your sentences as often as possible.

Example

I went to a party last weekend. There were so many people there! They played many pop songs, and everyone had fun dancing. There wasn't much food, so I was hungry...

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QUIZ

Circle the correct answer.

7. Her children watch _____ TV shows on weekends. 1. They don't own _____ cars. (a))many a) many b) much b) much 2. _____ parents attended the performance. 8. I completed _____ projects this month. a) Many a) many b) Much b) much 3. He never got _____ attention as a child. 9. How _____ pizza did you eat? a) many a) many b) much b) much 4. How _____ hours did you study last night? 10. She gave _____ speeches last year. a) many a) many b) much b) much 5. There are _____ clouds in the sky. 11. _____ people like action movies. a) many a) Many b) much b) Much 6. Did you borrow _____ money from her? 12. We didn't have _____ time to finish the book report. a) many a) many b) much b) much